YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	G. PULLA REDDY COLLEGE OF PHARMACY
• Name of the Head of the institution	Prof. B. Madhava Reddy
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9866697885
• Mobile no	8297511177
• Registered e-mail	gprcphyd@gmail.com
• Alternate e-mail	madhavareddyb@ymail.com
• Address	G. PULLA REDDY COLLEGE OF PHARMACY, MEHDIPATNAM, HYDERABAD
• City/Town	HYDERABAD
• State/UT	TELANGANA
• Pin Code	500028
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Self-financing**
• Name of the Affiliating University	**OSMANIA UNIVERSTY, HYDERABAD**
• Name of the IQAC Coordinator	**Prof. SAMA VENKATESH**
• Phone No.	**8297511177**
• Alternate phone No.	**9866697885**
• Mobile	**8297511177**
• IQAC e-mail address	**gprcphyd@gmail.com**
• Alternate Email address	**venkateshsama@hotmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://gprcp.ac.in/iqac.html
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://gprcp.ac.in/almanac/bp/B.Pharm%20all.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**2.69**	**2021**	**01/03/2021**	**28/02/2026**

6.Date of Establishment of IQAC	**28/01/2019**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	2	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Procurement of new equipment. UV spectrometer, Disintegration unit, Vernier calipers, Ampule filling and sealing machine, Vernier calipers etc., 2. Appointment of new faculty and internal promotions to faculty (Three faculty promoted as professor and two faculty promoted as Associate professors. 3. Three out reach programs and two FDP programs were conducted. 4. The Innovative cell of the college has introduced a Zebra fish model to replace the usage of regular animal experiments. 5. Campus placements, and soft skill programs were conducted.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Procurement of new equipment	UV spectrometer, Disintegration unit, Vernier calipers, Ampule filling and sealing machine, Vernier calipers, etc.,
Appointment of Faculty - Professors & Associate Professor level	3 Associate Professors are Promoted to Professors position - 2 Assistant Professors are promoted to Associate Professors 1 Assistant Professor appointment
Conduct of seminar, workshops and guest lectures	Three out reach programs and two FDP programs were conducted
Innovative Experimental modules	The Innovative cell of the college has introduced a Zebra fish model to replace the usage of regular animal experiments
Skill Development Programme	5 days Skill Development Program was conducted on HPLC and FTIR
Conduct of convocation	Convocation for B. Pharm, M.Pharm and Pharm D students was conducted.
Campus placements and Training	Campus placements, and soft skill programs were conducted
Conduct of social and extracurricular activities	Free health checkups, Annual day celebrations, National science day, International women's day, Independence day, Pharmacist day, cGMP day, Constitutional day, Republic day celebrations, Pharma Anveshan-2023, Girls safety program and International yoga day etc., were conducted
Industrial Training and Pharmacy Training – Nov/Dec 2022	B. Pharm VII sem student's undergone Industrial training program at Strides organics Pvt Ltd., Hyderabad and Pharmacy Training GP Medicals and AG Pharmacy during Nov/Dec -2022

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
GOVERNING COUNCIL	23/03/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	17/01/2024

15.Multidisciplinary / interdisciplinary

All courses curriculum of the institution is designed by the Pharmacy council of India, New Delhi, which include academic project works, electives, Pharmacy practice schools and research programs, apart from regular course work. The university assesses the students by credit based evaluation. All programmes are designed by the Pharmacy Council in such a way that students get maximum flexibility to choose elective courses offered by the Institution. The Institution regularly conducts the awareness programs in collaboration with local organizations, conduct the seminars and conferences. Post Graduate programme (M. Pharmacy) offers various disciplines of pharmacy. Students are in liberty to carry out their research work in multidisciplinary nature and also permitted to work in other departments and institutions.

16.Academic bank of credits (ABC):

The National Academic Bank of Credits (ABC) portal has now been integrated into the nad.digitallocker.gov.in platform and is currently live for the academic year 2021. G. Pulla Reddy College of Pharmacy is affiliated institution under Osmania University, offering B. Pharmacy, M. Pharmacy and Pharma-D programs. Osmania University follows a choice-based credit system for all these programs. Osmania University is authorized to upload students mark sheets and degree certificates through nad.digitallocker.gov.in platform. All faculties are encouraged to design the pedagogical approaches with the approved framework, including text books, reading material selections, assignments, assessments, black board teaching, online classes and power point presentations.

17.Skill development:

G. Pulla Reddy college of Pharmacy has introduced the skill development program in the year 2019, for developing skill among the students, and creating work ready manpower. The institution aims to providing quality education and practical skill by way of providing class room and laboratory training programs with sharing of experience by Industry professionals and internships in Hospitals and Industries. The programs are designed to help the students for industry placements. The program structure and contents will be in line with Industry requirements. The skill programs are ranging from one day to seven day duration. The skill programs include soft skills development training course, practical skills training course on equipment and process, Workshop on health care and Pharmacy practice, personality development programs, training program on analytical instruments, hands on experience on animal handling etc. Students are trained to present research presentations at various conferences. Our training programs are designed in such a way to mould students thoroughly conversant with the application of tools as per the requirements of Industry with professional ethics, conduct and moral values as part of curriculum. Our programs helps in getting good employability to our graduates as per the industry's current human resources requirements. All these steps are marching towards the implementation of NEP in the real sense. The students undergoing these courses are provided with certificates. The teaching faculty undergoes training programs and attends the workshops to develop their technical skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

G. Pulla Reddy College of Pharmacy encourages the learning of national languages as well as local languages. College conducts cultural programs, webinars and seminars to understand the cultural values. Further Pharmaceutical and business ethics in curriculum of B. Pharmacy teaches cultural values in Indian tradition. Institution has taken initiation of conducting tutorial classes to academic poor performers by way of teaching in their local languages. This has given good output in the performance of the students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

G. Pulla Reddy College of Pharmacy offers four programs in Pharmaceutical Sciences – Bachelor of Pharmacy; Master of Pharmacy; Doctor of Pharmacy and PhD programs. All these programs are offered as outcomes-based education, which are designed by Pharmacy council of India, New Delhi keeping in mind the regional and global

requirements. Apart from domain-specific skills, learning outcomes at all levels ensure social responsiveness and ethics, as well entrepreneurial skills so that student contributes proactively to economic, environmental and social well-being of the nation. Institution regularly conducts outreached programmes such as health camps and awareness programs on various ailments, to bring out awareness among the local residents.

20.Distance education/online education:

Due to Covid -19 pandemic, educational institutions in the country conducted online teaching classes using the digital platforms for engaging classes, conducting conferences and meetings. Online education has broken the geographical barriers creating interaction of experts and students from distant geographies. The institution has adopted the hybrid mode of education combing online and offline resources. Faculties and students were encouraged to attend online webinars, short term courses and conferences. Institution has conducted the virtual conferences.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	7

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	497

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	351

File Description	Documents
Data Template	View File

2.3	**114**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**30**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**32**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**16**
Total number of Classrooms and Seminar halls	

4.2	**124**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**83**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

G Pulla Reddy College of Pharmacy is affiliated to Osmania University, Hyderabad. As such, Osmania University has framed the general rules of examination conduct & evaluation process for all its Under Graduate and Post Graduate Courses, based on the regulations of regulatory bodies viz; Pharmacy Council of India (PCI) and All India Council for Technical Education (AICTE), New Delhi. In view of the specific goals and objectives of the institution which aims at quality education matching with global standards, at the institutional level initiatives are taken to identify gaps in the curriculum and value added content is added over and above the prescribed curriculum. Time tables, schedule of examinations are planned well in-advance. Academic calendar and curriculum are displayed on notice boards and also in the college web-site to aware stakeholders. Whenever new syllabus is introduced, each department conducts a review meeting in which all the Faculty members offer suggestions for improvement based on the class room experience and feedback given by the students and other stakeholders. Recommendations and suggestions of individual departments are discussed at college level and forwarded to affiliating university/regulatory bodies to incorporate in the syllabus.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://gprcp.ac.in/library.html

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution conducts the continuous internal evaluation as per the procedure and rules and regulations prescribed by Pharmacy Council of India mentioned in the PCI curriculum.

In B.Pharmacy & M.Pharmacy courses 30-40%weightage is given for continuous mode(10 marks out of 25), for theory and practical courses and 60-70% weightage for examination. For Pharm D the continuous internal evaluation is done for practicals on day wise basis and three Sessional exams are conducted and the average of two forms the continuous internal evaluation.

The college adheres to these procedures and all the faculty of concerned subjects do the continuous internal evaluation for the students of all the courses. The schedule of conduct of Sessional and semester end university examinations for all the courses is given by the BOS Faculty of Pharmacy Osmania university in the form of almanac and the schedule given in this almanac is strictly followed.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://gprcp.ac.in/uploded22/1.1.2_compressed.pdf

1.1.3 - Teachers of the Institution participate in **A. All of the above**
following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

199

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Realizing the importance of certain cross cutting issues such as gender issues, environment and sustainability, human values and professional ethics, the college has taken the following initiatives:

The Management gives special emphasis in promoting value systems

among the students to eliminate gender bias in the campus. A subject called environmental studies is incorporated in the curriculum to emphasize the value of, natural resources, their conservation and efforts towards their sustainability. Every year college organizes a Harithaharam programme as a part of environmental pollution control by planting trees in and around college premises. College also conducts a Swachh Bharat programme to bring awareness among students about environmental protection by cleaning surrounding areas. The curriculum incorporated subjects like, Social and preventive Pharmacy to bring awareness in professional, moral and social obligations. Pharmaceutical Jurisprudence to impart basic knowledge on important legislations related to profession of pharmacy in India, teaches code of ethics of Pharmacist in relation to his job, trade, oath of Pharmacist etc. College organizes health camps every year in order to create awareness of general healthamong students and employees of the organization by providing generalhealthcare services.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

203

File Description	Documents
Any additional information	[View File]
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File]

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://www.gprcp.ac.in/uploded22/2223/111.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	[View File]
Any additional information	[View File]

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	[View File]
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

142

File Description	Documents
Any additional information	[View File]
Institutional data in prescribed format	[View File]

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

86

File Description	Documents
Any additional information	[View File]
Number of seats filled against seats reserved (Data Template)	[View File]

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The baseline learning levels were assessed for PharmD, B.Pharm and M.Pharm students by testing their knowledge when they join the course and their comphrending, subject knowledge (for M.Pharm students) & grasping ability were tested to identify slow and fast learners. Based on the scores, tutorial classes were conducted for slow learners. The respective mentors counsel the students periodically and check the improvement in class test, assignments and sessional examinations. The fast learners were encouraged to go through journals, attend seminars, and made to utilise the facilities available in the college. Guest lectures were arranged from different specialty resource persons and library facilities have been improved periodically. Some of the guest lectures on drug discovery and development, medical writing opportunities, clinical research data management, IPR, drug abuse, insurance billing of drugs, importance of pharmacovigilance, and Nano carriers were organized by the college for the benefit of students. MOU has been signed between Climed and Avenida innovations.

MOU has been signed between college and AIG hospitals, Hyderabad.

The PharmD students gets hands on clinical skills from mentors appointed by the hospital. The students were encouraged to participate in world health days and in blood donation camp. Many students of 6th year pharmD have donated blood and received appreciation certificate from hospital. Many students of pharmD have completed allied courses such as medical writing, pharmacovigilance, clinical research and medical coding. Students of B.Pharm VII semester underwent industrial training at "Stride Organics Pvt. Ltd., Ghatkesar, Hyderabad".

File Description	Documents
Paste link for additional information	www.gprcp.ac.in
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
497	30

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students were encouraged to attend and present seminars and made to utilize the facilities in the college. Many guest lectures have been organized for the students of M.Pharm, B.Pharm and PharmD students. In library, more books were purchased. 27 book titles and 524 volumes were included. The total amount spent on for books was Rs.1,38,689/-. 17 National journals, 11 international journals and 300 e-journals were subscribed worth of Rs 79,635/- to enhance the learning activity through library facilities. Two MOU have been signed by the college. They are Climed Research solutions and Avenida Innovations to train the PharmD students in clinical aspects. Blood donation activity has been arranged by the pharmD students and faculty.

As a part of academic services, college provides WI-FI facilities to staff and students. Online facilities in the library. Useful links

have been provided in the website. Students were motivated to attend many on line courses/webinars/student development programs. All the teaching materials are uploaded to teams for the benefit of students. Documents are enclosed for reference.

File Description	Documents
Upload any additional information	View File
Link for additional information	www.gprcp.ac.in

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

As a part of academic services, college provides WI-FI facilities to staff and students, Online facilities in the library. Useful links has been provided in the website. Students were motivated to attend many on line courses/webinars/student development programs. All the teaching materials are uploaded to teams for the benefit of students. Documents enclosed for reference.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

335

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

At the beginning of the semester, the head of the department and principal conduct a meeting to decide the plan for the semester. The almanac sent by the university is strictly followed in the conduct of internal examinations. The program committee of M.Pharm, B.Pharm and PharmD monitors the completion of syllabus for the sessiionl/internal examination. The academic committee/time table incharge teacher prepares the time table for each department. Three sessional/internal examinations for pharmD and two internal examinations for M.pharm and B.pharm were conducted as per university almanac. The sessional exam incharge prepares the date and informed to the students through circulars and topics for the exams are given by the respective subject teacher. The time table provided to respective department for the smooth conduct of the examination and the same is documented.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://gprcp.ac.in/exams.html

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At institute level there are three levels of grievances addressal system is followed. The respective teachers can be approached by the student in case of any grievances regarding exams and in second level, respective head of the department will examine the case and if required order for the suitable changes. If student is not satisfied, principal will intervene and take necessary steps to address the grievances.

At university level, the student is entitled to apply for revaluation/ recounting grievances regarding theory subjects and also any grievances regarding marks memo by paying prescribed fee to the university. Supporting documents were enclosed for the reference.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://gprcp.ac.in/index.html

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The program outcomes (Pos) and course outcomes (Cos) and specific learning outcomes for all the programs have been stated, documented and uploaded in college website. The learning outcomes are communicated to all the students and teachers through website

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://gprcp.ac.in/outcomes.html
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The syllabus for the undergraduate and post graduate programs offered by this institute is well designed by the Pharmacy council of India (PCI) where all programs have its own objectives, methodology to achieve the stated program outcomes. To find the course outcomes and attainment level of each student the department conducts internal tests and unit tests in each semester for each subject. The institute also various methodologies to attain the program and course outcome.

To name a few, student assignments, mini projects, seminar presentation, internal examinations, lab practical knowledge, project work, industrial visit, and social service- out- reach program (medical camps, blood donation camps) etc., were organized by the college.

The target thus set for the attainment of POs, PSOs, and COs are discussed in the department meeting. This provides a platform for further improvement.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://gprcp.ac.in/outcomes.html

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

115

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.gprcp.ac.in/uploded22/2223/263.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.gprcp.ac.in/uploded22/2223/271.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

9

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

GPRCP is a recognized research centre for carryout PhD by OU. The PhD admission are done by the OU and some candidates are allotted recognized PhD guides available in the college. The institute has CPCSEA approved animal house facilities and also IAEC constituted as per the CPCSEA guideline. Research code of ethics:

1. The PhD project work and M.Pharm project work where in animal experimentation are there ,are being scrutinized by the IAEC thoroughly and give the suggestions wherever appropriate.

2. All the PhD and M.Pharm project works are monitored by periodic reviews with respect to the progress and/or ethical issues involved

in the work, by conducting discussion/ presentation meetings in presence of the departmental professors and concerned faculty members.

3. All the PhD and M.Pharm research projects are reviewed before submission by conducting pre-submission seminar/viva to ensure the sufficiency of the work done and any gaps left unanswered in objectives stated in the thesis. For M.Pharm projects and PhD, the pre-submission seminar/viva is conducting in the OU in presence of examiner nominated by the OU.

4. For PhD projects the university mandate that plagiarism check to be done in university .

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://gprcp.ac.in/researchphd.html

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	http://gprcp.ac.in/researchphd.html
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

42

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development. The main aim of conducting such activities is to

develop the sense of participation in nation building through social works amongst students. The following extension activities were conducted during the academic year 2022-23.

1. Lecure on Ambedkar Over Seas Vidya Nidhi
2. World Tuberculosis Day
3. International Women's Day
4. National Pharmacy Education day
5. Awareness Program on STD and HIV
6. National Science Day
7. Martyrs' Day
8. Pariksha Pe Charcha 6.0 Edition
9. 74th Republic Day
10. National Voters Day
11. Parakram Diwas
12. National Youth Day
13. NPW Celebrations
14. Children's Day
15. World Diabetes Day
16. First Aid Training Program
17. Pharmacist Day
18. Mass Singing of National Anthem
19. Independence Day
20. International Yoga Day
21. International Blood Donor Day

All students participated actively and learn the importance of these extension activities and deepened understanding of the social environment and enrich his/her personality through actual participation in such activities. This process of learning is not only a desirable supplement to the classroom education but develops in the student a sense of responsibility, tolerance and cooperation.

File Description	Documents
Paste link for additional information	http://gprcp.ac.in/events%20inside.html
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	[View File](#)
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

21

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	[View File](#)
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

133

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

4

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- G Pulla Reddy College of Pharmacy, is located at Mehdipatnam in the heart of Hyderabad Metropolitan City of Telangana State on sprawling 5.00 acres campus and is well connected to all over the city and nearby villages.

- The Under Graduate and Post Graduate teaching programs are supported by infrastructure facilities which include the state of the art ICT enabled class rooms, seminar hall equipment, aesthetically designed buildings and individual departments with lively shape and outlook.
- The College sprawls across more than 53000 sq ft of buildup area nestled around 5 acres of land. The buildings are both aesthetic and modern with excellent and well-designed lecture halls with convenient seating arrangement and audio visual facilities.

- The College has the necessary infrastructure for the effective and smooth conduct of all its academic programs. The following facilities are available.

Building Blocks 01

Class Rooms 14

  - **20**

Central Library (on line journals and e-text books) 01

  - **et Centre (ICT) 01**

Seminar Hall (ICT) 02

Animal House 01

  - **350 seating Capacity**

The whole campus is Wi-Fi enabled

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gprcp.ac.in/eresources.html

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- The college has ample space for number of outdoor sports like volley ball, throw ball, basket ball, cricket practice ground,

Tennicoit and badminton, and indoor game facilities. Chess, table tennis, caroms etc. The institution always encourages the students to participate in intra and inter institutional competitions as well as at state and national level competitions. Students regularly practice the indoor and outdoor games in break periods and evening after the classes.

- Institution organizes intra collegiate competitions in sports and games every year and distributes prizes cups, medals, certificates and cash incentives.

@. The institution conducted competitions at inter collegiate level. The institute has Sports and cultural committee to organize events at College.

@. acilities available:

Indoor games: Table tennis, Caroms, Chess

Outdoor games

- Volley-ball court
- Badminton court
- Tennicoit court
- Cricket practice ground.
- Basket Ball

In the campus, auditorium is available for cultural events with all the audio visual facilities.

Institute encourages and organizes cultural events in the campus. During special occasions, college conducts various cultural programs and encourages students to participate. Dance, singing, dumbcharads, quiz, paintings, rangoli, debates; essay writings, anthyakshari are some of the important cultural events.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gprcp.ac.in/eresources.html

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

16

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://gprcp.ac.in/eresources.html
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1256796

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is well equipped with modern facilities with resources in the form of books, journals, magazines, and periodicals, back volume of Journals, M.Pharm/Ph.D thesis books, e-books and Internet & Print/Photocopy facility. The operations of the library is automated with New GenLib software and OPAC. which can used by all the students and teaching faculty for search of books by the key words like title, author name etc.

Open Access System is followed in our Library, where in the users are allowed to go directly to the Racks and select the books of their choice. Five Readers/ Library Tickets will be issued to each student and Ten Tickets will be issued to each teaching faculty for

one year.

The library also maintains a soft copy of the syllabus and question papers of previous exams and e-resources / e-journals etc.

ILMS software :

- ▪

Nature of automation

Fully automated (Open Accesss)

Modules / Features of NewGenLib:

- ○

- • Technical Processing
- • Serials management
- • Circulation
- • Administration
- • MIS Reports
- • OPAC

Date of purchase of NewZenLib–28/01/2019

Reference section: Separate reference section for Books, Journals, available in the library.

- • The national and International Journals are available.

Question Bank: QP are available in soft copies

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://gprcp.ac.in/library/library%20advisory%20committee%2021-22.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   `A. Any 4 or more of the above`

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

`2`

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

`40`

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has central computing facility to facilitate ICT enabled teaching and learning. All the departments are provided with computer facility with internet connectivity to prepare teaching and learning materials. Computer labs are being strengthened by new systems by replacing the out dated system as and then when required. The institution upgrades its computer systems periodically and whenever necessity arises. Annual budget is allocated for maintenance of computers services. Adequate budget provisions are made to update, deployment and maintenance of the computers. The whole campus is provided with Wi-Fi facility with band width of 200 Mbps and freely accessible to all the students and staff.

File Description

Document

Link for documents related to updating of IT and Wi-Fi facilities

View Document (Internet bills)

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://gprcp.ac.in/uploded22/jiopotos/B.PHARMACY%20CLASSROOM.pdf

4.3.2 - Number of Computers

83

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

135

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institute has an effective and systematic mechanism and policy for continuous monitoring, maintenance and housekeeping and optimal utilization of physical, academic and support facilities, services, and equipment on the campus. This institution is following a system of regular maintenance of building, infrastructure, electrical, sanitary, gardening and technical repairs of the laboratory equipments / instruments by calling various vendors on contract basis from time to time

The college office constantly monitors civil, electrical, plumbing, and carpentry maintenance related issues.

This institution is following a centralized process of receiving repair request or break down request from concerned departments by maintenance committee and further the committee instructs the maintenance in charge to execute the follow up action in this regard

from time to time.

The Maintenance Department makes constant physical rounds and carries out servicing/repairing wherever necessary and required. Safety rounds are also carried out by the top management and instructions are issued for modifications/improvements in the facilities.

The year wise annual maintenance contracts, other maintenances, repairs related jobs are recorded and maintained in separate file. Their corresponding payments are also documented, which generally reflects in audited statements.

All high-end equipments are under AMC with the manufacturer / authorized service agency.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://gprcp.ac.in/committee/Maintenance%20Committee.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

175

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

2

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://gprcp.ac.in/events%20inside.html
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

97

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

97

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

10

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

19

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

18

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one)

during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

6

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council is the highest governing student body of the college, consisting of student representatives from various classes as well as from various clubs such as the Student Club, Cultural Club, Health Club, and Research Club, which is responsible for the welfare of students in the college by ensuring the smooth functioning of all the activities and student bodies.

Present Student union office bearers (2022-23)

- **President : Mr.G.Vasudev**
- **Vice-president : Mr.P.Ruthvik**
- **Secretary : Mr.Neeraj Yadav**
- **Organizing secretary : Mr. S.Sashidhar**
- **General Captain : Mr. Manish Kumar**
- **Student council advisor : Mr.N.Raghavendra Babu**
- **The Office bearers of the student's council for the academic year 2022-23 is as follows**
- **Mr.Sharath Kumar**
- **Mr.Mukesh varma**
- **Ms.R.Hruthika**
- **Ms.Preetika Biswal**
- **Ms.K.Sai Usha sree**
- **Mr.Gnaneshwar**

- **Ms.Priyanka**

- **Students' council is responsible for all the student body activities among the students' community within the institute and act as a liaison between all the student bodies, to ensure their smooth working.**

- **Proper maintenance of discipline in the college**
- **Uniform distribution of activities and events in the college throughout the year along with ensuring fair processes in the selection of individuals in any student committees.**

File Description	Documents
Paste link for additional information	http://gprcp.ac.in/events%20inside.html
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

6

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of

the institution through financial and/or other support services

G. Pulla Reddy College of Pharmacy Alumni Association has been formed and registered in the year 2002 with the registration number is 1111/2003 dated 18/08/2003 with an office at G. Pulla Reddy College of Pharmacy, Hyderabad.

The executive body association is:

http://gprcp.ac.in/alumni.html

- The alumni association of the college conducts the alumni meet annually, where the alumni members give feedback on the curriculum provided by the college.
- Alumni also give the inputs regarding latest tools/technologies to the current batch of students in the form of lectures. This is a very good opportunity for the students, and faculty members to interact with the alumni.
- The feedback of alumni is assessed by the principal and alumni association members to identify and fill the gaps in subject knowledge and understanding.
- Various programs on interview skills, personality development, study abroad, and carrier counseling are organized based on the suggestions given by alumni.
- Infrastructure facilities are being regularly upgraded or expanded to meet the requirements and aspirations of students based on suggestions given by alumni in alumni meet.

File Description	Documents
Paste link for additional information	http://gprcp.ac.in/alumni.html
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- **The institute has a clear vision and mission that guide both academic and administrative planning. Its leadership, especially the Principal, plays a central role in implementing these goals, ensuring alignment with the developmental objectives of Pharmacy education.**
- **The Principal oversees daily operations, coordinates departments, chairs committees, and serves as a link between management, faculty, staff, and students.**
- **Action plans are crafted in alignment with the institute's quality policy and are integrated into strategic plans for effective execution.**

The institute's future goals include establishing a research center, becoming a center of excellence, and forming partnerships for advanced studies with prestigious national and international institutions.

File Description	Documents
Paste link for additional information	http://www.gprcp.ac.in
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- **The Institution promotes the culture of participative management by involving the teaching staff, non-teaching staff, students and other stakeholders in decision making at various levels.**

- **Participation of the teachers: The Management of the institute believes in participative management and the faculty members encouraged and are involved in various decision making process of the institute.**

- **The college governing body is constituted as per the norms of OU and PCI. It comprises of President, Secretary,**

correspondent, nominee from State Government, University, principal of the college, one senior faculty member and one junior faculty member. The governing body/board of the management meets regularly, reviews the activities of the institution and extends necessary guidelines for the betterment of the quality education.

- The principal chairs the meetings, seek suggestions from members and also gives information received from the Govt. University, UGC, Management etc., for quality education.

Individual departments conduct departmental meetings periodically and proceedings are documented. The decisions taken in the meetings are brought to the notice of the principal/ IQAC.

File Description	Documents
Paste link for additional information	http://gprcp.ac.in/committee.html
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic planning is an organization's process of defining its strategy, or direction, and decision making on allocating its resources to pursue this strategy which was planned.

It may also extend to control mechanisms for guiding the implementation of the strategy.

The long term plans in consultation with Department committees, collaborative workshops of inter department associations of senior professors.

It may be with other institutes association for conducting conferences, seminars, training programs.

The strategic planning for academic year 2022 are

1. It is proposed to apply for closure of M.Pharm Pharmacognosy to PCI again as there are no admissions for this course.
2. It is proposed to appoint new faculty as per the requirement.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.gprcp.ac.in/uploded22/2223/621.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- **The College has a well-defined organizational structure in administration and academic decision-making process. The Board of Management headed by the chairman and academic committee headed by the Principal are the highest policy-making bodies on the Administrative and Academic fronts of the College. The Board of Management shall meet at least twice in a year while the academic committee convened twice in a year.**

Organogram of the institute is provided as additional information.

- **Institute has established various functional committees for smooth functioning of different tasks.**

The institution conducts regular meetings of its various Authorities / Committees and takes decisions periodically.

File Description	Documents
Paste link for additional information	http://gprcp.ac.in/applications/STAFF%20HAND%20BOOK%20Final%201-8-19.pdf
Link to Organogram of the institution webpage	http://gprcp.ac.in/management.html
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution provides / implements the following welfare measures to its employees - both teaching and non-teaching:

1. **Teaching Staff is provided with sponsoring for attending conference /seminars/workshops and faculty development programs etc.,**
2. **Incentives for getting Ph.D or other awards.**
3. **Various leave facilities for both teaching and Non-teaching staff.**
4. **Group Insurance facility.**
5. **Gratuity facility**
6. **Personal loan to teaching and nonteaching staff**
7. **Loan for nonteaching staff children`s education**
8. **Maternity leave**
9. **Reimbursement of medical expenses to deserving cases.**
10. **Employment to the children of the deceased employees on compassionate grounds.**
11. **Provident facility**
12. **Canteen facility**
13. **Provision of RO water**

File Description	Documents
Paste link for additional information	http://www.gprcp.ac.in/uploded22/2223/631.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

16

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

8

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- **Teaching staff:**

The institute has a structured feedback and appraisal system for both teaching and non-teaching staff.

At the end of each academic year, students evaluate faculty on various teaching methods; this feedback is analyzed and shared with faculty to enhance instructional effectiveness.

Faculty members also submit self-appraisals, which, combined with student feedback and academic accomplishments (e.g., publications, presentations), are used by the Principal to recommend increments and incentives.

Additionally, the Commissionerate of Collegiate Education, Government of Telangana, annually evaluates teaching staff performance, with results uploaded for review.

- ○

For non-teaching staff, appraisals are based on feedback from departmental heads and confidential reports submitted to the principal.

File Description	Documents
Paste link for additional information	http://www.gprcp.ac.in/uploded22/2223/635.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has a mechanism of external audit by the Statutory Auditors.

All the files for sanction are submitted to the accounts section and the accounts section scrutinizes by the officer concerned with regard to budget provisions and availability of funds and then the files are submitted to the authorities for necessary approval.

For the payment of bills, vouchers are maintained both in soft and hard copies. The external audit is done. The external audit is to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year

All the accounts of the Institution are audited regularly by the Statutory Auditors (external) on annual basis and no objections have been reported so far.

File Description	Documents
Paste link for additional information	http://www.gprcp.ac.in/uploded22/2223/641.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major financial resources of institutional finance are the fee collected from the students of regular and self-supporting courses and also donations from the management, philanthropists and general public.

In addition to these regular sources, efforts are also made to mobilize additional finances to meet the demands of the institutional needs. Merit scholarships, medals are instituted for honoring outstanding students out of the donations collectedfrom individuals or institutions and Alumniwhile maintaining good relations with them.

The Management of the Institution supports financially in case of need and in times of financial inadequacies.

Deficit has been managed by funding from parent trust. Suitable Institutional mechanisms are available to monitor the effective and efficient use of financial resources. We have developed our own internal audit mechanism toprocess and monitor effective and efficient use of available financial resources

File Description	Documents
Paste link for additional information	http://www.gprcp.ac.in/uploded22/2223/643.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Institution constituted IQAC on 19thJune2017 with the following members,objectives and functions:

Composition

Objectives:

- To develop a system for consistent improvement, of the academic and administrative performance of the institution.
- To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

Functions

1. Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching/learning process;
2. Collection of feedback from students, faculty, parents, and other stakeholders on quality-related institutional processes;

d) Organization of inter-and intra-institutional workshops and seminars on quality related themes and promotion of quality circles;

f) Documentation of the various programmes/activities leading to quality improvement;

g) Acting as a nodal agency of the institution for coordinating quality-related activities, including adoption and dissemination of best practices;

h) Development and maintenance of institutional database through MIS for the purpose of maintaining /enhancing the institutional quality;

i) Development of Quality Culture in the institution;

j) Preparation of the Annual Quality Assurance Report (AQAR) as per

guidelines and parameters of NAAC, to be submitted to NAAC.

Contribution of IQAC is reflecting in the Minutes of IQAC

File Description	Documents
Paste link for additional information	http://www.gprcp.ac.in/uploded22/2223/651.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- **The institute has a centralized body, Academic Committee, to review the teaching and learning processes. The Academic Committee ensures that all the theory classes, practicals and other teaching and learning processes are meticulously followed. The Committee monitors the operations biannually, the outcome of the reviews are discussed and implemented.**

- **The primary objective of IQAC is to suggest, guide for the improvement of the academic and administrative performance of the Institution. The IQAC contributes to:**
- **Academic Processes: Quality education through quality teaching and quality learning process.**

- **Laboratory Learning Processes: Quality and uniform teaching and practical learning in the laboratory for better understanding of the subject.**

- **Administrative Processes: Systematic and organized processes in managing the administrative processes of the institution.**

File Description	Documents
Paste link for additional information	http://www.gprcp.ac.in/uploded22/2223/651.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.gprcp.ac.in/uploded22/2223/653.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

G.Pulla Reddy college of Pharmacy is following co-education system. In the college, boys and girls are given equal opportunities in each and every activity. College conducts orientation program every year for newly admitted students to bring awareness among the students regarding the rules, regulations, curricular activities, co-curricular programs, antiragging committee details, redressal committee activities, and code of conduct for the students, specific facilities provided to girl students etc. In all festive occasions like Cultural day, sports week, teacher's day etc. all the students participate equally to share their joy without any discrimination and inhibitions. Boys and girls together as team takes part in many intra college, intercollege, national level competitions like poster presentations, quiz competition, model presentation, cultural events etc. Students of the college are continuing such equality as tradition from the inception of the college. Every year, college conducts women's day, to recognize the women contribution towards the society.

File Description	Documents
Annual gender sensitization action plan	http://www.gprcp.ac.in/uploded22/2223/711B.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.gprcp.ac.in/uploded22/2223/711C.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Generation of waste is always minimized in the college activities and all types of waste is properly disposed with all necessary precautions. Staff and students are continuously putting their efforts to utilize the facilities properly and effectively. Regular garbage is collected by GHMC for which the college pays as per their norms. Liquid waste generation is very less and is immediately disposed in the sinks connected to drainage. For biomedical waste disposal the minimum quantity of used animal tissues or sacrificed rats and mice were treated with formalin and buried in a pit in the corner side of campus as per CCSEA guidelines. The e-waste generation also very less in the campus. There is no usage of hazardous chemicals and radioactive materials in the campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

D. Any 1 of the above

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

G.Pulla Reddy College of Pharmacy is located in G.Pulla Reddy

Educational Campus in Mehdipatnam, Hyderabad, and Telangana. Hyderabad itself is a city with different cultures, different languages and socioeconomic diversities. Every year, students belonging to different regions, religions and socioeconomic background takes admission into the college. Few foreign students also chose this college. Students with Kannada, Malyalam, Marathi, Tamil as their mother tongue also took admission in the college. All the students respect each other and maintains friendly atmosphere in all the activities. They mingle with each other; coordinate with each other in conducting many events like annual day, teacher's day, bathukamma celebrations etc. Telangana state language is Telugu but Hindi and Urdu speaking student number also higher in the college. All of them actively in involve in sports, cultural, educational and research club activities. There is no complaint regarding such kind issues in the history of the college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

G Pulla Reddy College of Pharmacy had been focusing to make students as responsible citizens according to the principles of the founder chairman of the college, late Sri G Pulla Reddy garu. The founder chairman used to insist the moral, ethical and human values in all his sayings. Present chairman Sri P Subba Reddy garu and Principal, Dr. Madhava Reddy are also striving for the same. Every year on constitution day, a special gathering is organized by the college to bring about awareness about the constitution and to uplift its value among the staff and students. Sections and articles of the constitution and its role in day to day life for the betterment of the society are clearly highlighted. On graduation day, oath of pharmacist is recited by all the graduated students to exhibit all the professional and social responsibilities, once they enter into the society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.gprcp.ac.in/uploded22/2223/719B.pdf
Any other relevant information	http://www.gprcp.ac.in/uploded22/2223/719C.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

G Pulla Reddy College of Pharmacy, every year celebrates Independence day on 15th August. Principal, Dr. B.Madhava Reddy hoists the national flag and addresses the staff and students regarding the sacrifices of the freedom fighters to free our country from British rule. Teaching staff members also highlights the contribution of individual freedom fighters towards freedom struggle and inculcates the nation's spirit in the students. Students take part in different competitions and prizes are distributed to the winners. Students share their opinions about Independence Day significance. On 26th January, republic day is celebrated and the

need of republic is focused in the speeches of the staff. Students perform cultural activities on both the days. Teacher's day is celebrated by the students on 5th September every year with a great enthusiasm and they show their respect and gratitude to all their teachers through speech, gifts and greetings. International women's day is celebrated on 8th March regularly every year. All women staff is offered with greetings and their services are recognized in distinctive and special manner. State festival Bathukamma is celebrated as traditional day with full of flowers, colours and joy.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the practice:

Encouraging students to participate in national and international level conferences, workshops, seminars and other activities

1. Objectives of the practice

- Stay Current with Emerging Techniques
- Engage with Experts Across Disciplines

1. The college aims to foster the holistic development of students, emphasizing both academic excellence and personal growth.
2. The practice

- Students are encouraged, guided, and supported to participate in a variety of competitions

1. Evidence of success

- Increase in the number of students winning awards and prizes in various competitions

1. **Problems encountered and resources required**

- **Ongoing classes and faculty's regular teaching schedules present challenges.**

1. **Title of the practice:**

- **Student's clubs**

1. **Objectives of the practice**

- **Students can unravel their strengths like multitasking, organization skills, team Building skills, leadership skills, and service-mindedness.**

1. **The practice**

The clubs are organized by the President, Vice president, technical members from each club, and coordinators from each class, under the guidance of a lecturer.

1. **Evidence of success**

Events organized:

- **workshop on "Pre Clinical Skill Development"**
- **E-Quiz in pharma**
- **NPW Celebrations**

1. **Problems encountered and resources required**

Budgeting is the most difficult problem, but it is resolved with the support of the college.

File Description	Documents
Best practices in the Institutional website	http://gprcp.ac.in/events%20inside.html
Any other relevant information	http://gprcp.ac.in/studentsclub.html

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Create complete personalities through career oriented education

The mission of the college is "to be on forefront in imparting the disciplined and quality Pharmacy education. The Graduate and Postgraduate students shall be groomed as responsible & highly acclaimed professionals in the Pharmaceutical Arena". Keeping in line with the vision and mission of the institute and considering challenges in healthcare system the most important tool to face the upcoming challenges is to produce a discipline and skilled pharmacists.

Although the syllabus of the course gets updated time to time, knowledge acquired through the regular theory classes and practical in laboratories is not sufficient to meet current requirements in industries. To fill this gap the college organizes conferences, guest lectures, industrial visits, soft skill programs etc. These activities supplement and enrich classroom learning and encourage to acquire new skills amongst students

Every year college organizes conferences to provide the students exposure to current research trends in pharmaceutical industry. In order to provide the students latest insights into the emerging technologies and advancements, the college arrange for renowned experts to come and visit the college to deliver expert talks to the students.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

G Pulla Reddy College of Pharmacy is affiliated to Osmania University, Hyderabad. As such, Osmania University has framed the general rules of examination conduct & evaluation process for all its Under Graduate and Post Graduate Courses, based on the regulations of regulatory bodies viz; Pharmacy Council of India (PCI) and All India Council for Technical Education (AICTE), New Delhi. In view of the specific goals and objectives of the institution which aims at quality education matching with global standards, at the institutional level initiatives are taken to identify gaps in the curriculum and value added content is added over and above the prescribed curriculum. Time tables, schedule of examinations are planned well in-advance. Academic calendar and curriculum are displayed on notice boards and also in the college web-site to aware stakeholders. Whenever new syllabus is introduced, each department conducts a review meeting in which all the Faculty members offer suggestions for improvement based on the class room experience and feedback given by the students and other stakeholders. Recommendations and suggestions of individual departments are discussed at college level and forwarded to affiliating university/regulatory bodies to incorporate in the syllabus.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	http://gprcp.ac.in/library.html

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution conducts the continuous internal evaluation as per the procedure and rules and regulations prescribed by Pharmacy Council of India mentioned in the PCI curriculum.

In B.Pharmacy & M.Pharmacy courses 30-40%weightage is given for continuous mode(10 marks out of 25), for theory and practical

courses and 60-70% weightage for examination. For Pharm D the continuous internal evaluation is done for practicals on day wise basis and three Sessional exams are conducted and the average of two forms the continuous internal evaluation.

The college adheres to these procedures and all the faculty of concerned subjects do the continuous internal evaluation for the students of all the courses. The schedule of conduct of Sessional and semester end university examinations for all the courses is given by the BOS Faculty of Pharmacy Osmania university in the form of almanac and the schedule given in this almanac is strictly followed.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://gprcp.ac.in/uploded22/1.1.2_compressed.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

199

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Realizing the importance of certain cross cutting issues such as gender issues, environment and sustainability, human values and professional ethics, the college has taken the following initiatives:

The Management gives special emphasis in promoting value systems among the students to eliminate gender bias in the campus. A subject called environmental studies is incorporated in the curriculum to emphasize the value of, natural resources, their conservation and efforts towards their sustainability. Every year college organizes a Harithaharam programme as a part of environmental pollution control by planting trees in and around college premises. College also conducts a Swachh Bharat programme to bring awareness among students about environmental protection by cleaning surrounding areas. The curriculum incorporated subjects like, Social and preventive Pharmacy to bring awareness in professional, moral and social obligations. Pharmaceutical Jurisprudence to impart basic knowledge on important legislations related to profession of pharmacy in India, teaches code of ethics of Pharmacist in relation to his job, trade, oath of Pharmacist etc. College organizes health camps every year in order to create awareness of general healthamong students and employees of the organization by providing generalhealthcare services.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

203

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	http://www.gprcp.ac.in/uploded22/2223/111.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

142

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

86

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The baseline learning levels were assessed for PharmD, B.Pharm and M.Pharm students by testing their knowledge when they join the course and their comphrending, subject knowledge (for M.Pharm students) & grasping ability were tested to identify slow and

fast learners. Based on the scores, tutorial classes were conducted for slow learners. The respective mentors counsel the students periodically and check the improvement in class test, assignments and sessional examinations. The fast learners were encouraged to go through journals, attend seminars, and made to utilise the facilities available in the college. Guest lectures were arranged from different specialty resource persons and library facilities have been improved periodically. Some of the guest lectures on drug discovery and development, medical writing opportunities, clinical research data management, IPR, drug abuse, insurance billing of drugs, importance of pharmacovigilance, and Nano carriers were organized by the college for the benefit of students. MOU has been signed between Climed and Avenida innovations.

MOU has been signed between college and AIG hospitals, Hyderabad. The PharmD students gets hands on clinical skills from mentors appointed by the hospital. The students were encouraged to participate in world health days and in blood donation camp. Many students of 6th year pharmD have donated blood and received appreciation certificate from hospital. Many students of pharmD have completed allied courses such as medical writing, pharmacovigilance, clinical research and medical coding. Students of B.Pharm VII semester underwent industrial training at "Stride Organics Pvt. Ltd., Ghatkesar, Hyderabad".

File Description	Documents
Paste link for additional information	www.gprcp.ac.in
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
497	30

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students were encouraged to attend and present seminars and made to utilize the facilities in the college. Many guest lectures have been organized for the students of M.Pharm, B.Pharm and PharmD students. In library, more books were purchased. 27 book titles and 524 volumes were included. The total amount spent on for books was Rs.1,38,689/-. 17 National journals, 11 international journals and 300 e-journals were subscribed worth of Rs 79,635/- to enhance the learning activity through library facilities. Two MOU have been signed by the college. They are Climed Research solutions and Avenida Innovations to train the PharmD students in clinical aspects. Blood donation activity has been arranged by the pharmD students and faculty.

As a part of academic services, college provides WI-FI facilities to staff and students. Online facilities in the library. Useful links have been provided in the website. Students were motivated to attend many on line courses/webinars/student development programs. All the teaching materials are uploaded to teams for the benefit of students. Documents are enclosed for reference.

File Description	Documents
Upload any additional information	View File
Link for additional information	www.gprcp.ac.in

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

As a part of academic services, college provides WI-FI facilities to staff and students, Online facilities in the library. Useful links has been provided in the website. Students were motivated to attend many on line courses/webinars/student development programs. All the teaching materials are uploaded to teams for the benefit of students. Documents enclosed for reference.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

335

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

At the beginning of the semester, the head of the department and principal conduct a meeting to decide the plan for the semester. The almanac sent by the university is strictly followed in the conduct of internal examinations. The program committee of M.Pharm, B.Pharm and PharmD monitors the completion of syllabus for the sessiionl/internal examination. The academic committee/time table incharge teacher prepares the time table for each department. Three sessional/internal examinations for pharmD and two internal examinations for M.pharm and B.pharm were conducted as per university almanac. The sessional exam incharge prepares the date and informed to the students through circulars and topics for the exams are given by the respective subject teacher. The time table provided to respective department for the smooth conduct of the examination and the same is documented.

File Description	Documents
Any additional information	[View File]()
Link for additional information	http://gprcp.ac.in/exams.html

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At institute level there are three levels of grievances addressal system is followed. The respective teachers can be approached by the student in case of any grievances regarding exams and in second level, respective head of the department will examine the case and if required order for the suitable changes. If student is not satisfied, principal will intervene and take necessary steps to address the grievances.

At university level, the student is entitled to apply for revaluation/ recounting grievances regarding theory subjects and also any grievances regarding marks memo by paying prescribed fee to the university. Supporting documents were enclosed for the reference.

File Description	Documents
Any additional information	[View File]()
Link for additional information	http://gprcp.ac.in/index.html

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The program outcomes (Pos) and course outcomes (Cos) and specific learning outcomes for all the programs have been stated, documented and uploaded in college website. The learning outcomes are communicated to all the students and teachers through website

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://gprcp.ac.in/outcomes.html
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The syllabus for the undergraduate and post graduate programs offered by this institute is well designed by the Pharmacy council of India (PCI) where all programs have its own objectives, methodology to achieve the stated program outcomes. To find the course outcomes and attainment level of each student the department conducts internal tests and unit tests in each semester for each subject. The institute also various methodologies to attain the program and course outcome.

To name a few, student assignments, mini projects, seminar presentation, internal examinations, lab practical knowledge, project work, industrial visit, and social service- out- reach program (medical camps, blood donation camps) etc., were organized by the college.

The target thus set for the attainment of POs, PSOs, and COs are discussed in the department meeting. This provides a platform for further improvement.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://gprcp.ac.in/outcomes.html

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

115

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.gprcp.ac.in/uploded22/2223/263.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.gprcp.ac.in/uploded22/2223/271.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

9

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	[View File](#)
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

GPRCP is a recognized research centre for carryout PhD by OU. The PhD admission are done by the OU and some candidates are allotted recognized PhD guides available in the college. The institute has CPCSEA approved animal house facilities and also IAEC constituted as per the CPCSEA guideline. Research code of ethics:

1. The PhD project work and M.Pharm project work where in animal experimentation are there ,are being scrutinized by the IAEC thoroughly and give the suggestions wherever appropriate.

2. All the PhD and M.Pharm project works are monitored by periodic reviews with respect to the progress and/or ethical issues involved in the work, by conducting discussion/ presentation meetings in presence of the departmental professors and concerned faculty members.

3. All the PhD and M.Pharm research projects are reviewed before

submission by conducting pre-submission seminar/viva to ensure the sufficiency of the work done and any gaps left unanswered in objectives stated in the thesis. For M.Pharm projects and PhD, the pre-submission seminar/viva is conducting in the OU in presence of examiner nominated by the OU.

4. For PhD projects the university mandate that plagiarism check to be done in university .

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://gprcp.ac.in/researchphd.html

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	http://gprcp.ac.in/researchphd.html
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

42

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their

holistic development. The main aim of conducting such activities is to develop the sense of participation in nation building through social works amongst students. The following extension activities were conducted during the academic year 2022-23.

1. Lecure on Ambedkar Over Seas Vidya Nidhi
2. World Tuberculosis Day
3. International Women's Day
4. National Pharmacy Education day
5. Awareness Program on STD and HIV
6. National Science Day
7. Martyrs' Day
8. Pariksha Pe Charcha 6.0 Edition
9. 74th Republic Day
10. National Voters Day
11. Parakram Diwas
12. National Youth Day
13. NPW Celebrations
14. Children's Day
15. World Diabetes Day
16. First Aid Training Program
17. Pharmacist Day
18. Mass Singing of National Anthem
19. Independence Day
20. International Yoga Day
21. International Blood Donor Day

All students participated actively and learn the importance of these extension activities and deepened understanding of the social environment and enrich his/her personality through actual participation in such activities. This process of learning is not only a desirable supplement to the classroom education but develops in the student a sense of responsibility, tolerance and cooperation.

File Description	Documents
Paste link for additional information	http://gprcp.ac.in/events%20inside.html
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from

Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

21

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

133

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

4

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES
4.1 - Physical Facilities
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- G Pulla Reddy College of Pharmacy, is located at Mehdipatnam in the heart of Hyderabad Metropolitan City of Telangana State on sprawling 5.00 acres campus and is well connected to all over the city and nearby villages.

- The Under Graduate and Post Graduate teaching programs are supported by infrastructure facilities which include the state of the art ICT enabled class rooms, seminar hall equipment, aesthetically designed buildings and individual departments with lively shape and outlook.
- The College sprawls across more than 53000 sq ft of buildup area nestled around 5 acres of land. The buildings are both aesthetic and modern with excellent and well-designed lecture halls with convenient seating arrangement and audio visual facilities.

- The College has the necessary infrastructure for the effective and smooth conduct of all its academic programs. The following facilities are available.

Building Blocks 01

Class Rooms 14

- 20

Central Library (on line journals and e-text books) 01

  - et Centre (ICT) 01

Seminar Hall (ICT) 02

Animal House 01

- 350 seating Capacity

The whole campus is Wi-Fi enabled

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	http://gprcp.ac.in/eresources.html

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- The college has ample space for number of outdoor sports like volley ball, throw ball, basket ball, cricket practice ground, Tennicoit and badminton, and indoor game facilities. Chess, table tennis, caroms etc. The institution always encourages the students to participate in intra and inter institutional competitions as well as at state and national level competitions. Students regularly practice the indoor and outdoor games in break periods and evening after the classes.
- Institution organizes intra collegiate competitions in sports and games every year and distributes prizes cups, medals, certificates and cash incentives.

@. The institution conducted competitions at inter collegiate level. The institute has Sports and cultural committee to organize events at College.
@. acilities available:

Indoor games: Table tennis, Caroms, Chess

Outdoor games

- Volley-ball court
- Badminton court
- Tennicoit court
- Cricket practice ground.
- Basket Ball

In the campus, auditorium is available for cultural events with all the audio visual facilities.

Institute encourages and organizes cultural events in the campus. During special occasions, college conducts various cultural programs and encourages students to participate. Dance, singing, dumbcharads, quiz, paintings, rangoli, debates; essay writings, anthyakshari are some of the important cultural events.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gprcp.ac.in/eresources.html

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

16

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gprcp.ac.in/eresources.html
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1256796

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is well equipped with modern facilities with resources in the form of books, journals, magazines, and

periodicals, back volume of Journals, M.Pharm/Ph.D thesis books, e-books and Internet & Print/Photocopy facility. The operations of the library is automated with New GenLib software and OPAC. which can used by all the students and teaching faculty for search of books by the key words like title, author name etc.

Open Access System is followed in our Library, where in the users are allowed to go directly to the Racks and select the books of their choice. Five Readers/ Library Tickets will be issued to each student and Ten Tickets will be issued to each teaching faculty for one year.

The library also maintains a soft copy of the syllabus and question papers of previous exams and e-resources / e-journals etc.

ILMS software :

- ∎

Nature of automation

Fully automated (Open Accesss)

Modules / Features of NewGenLib:

- ○

  - Technical Processing
  - Serials management
  - Circulation
  - Administration
  - MIS Reports
  - OPAC

Date of purchase of NewZenLib—28/01/2019

Reference section: Separate reference section for Books, Journals, available in the library.

- The national and International Journals are available.

Question Bank: QP are available in soft copies

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	http://gprcp.ac.in/library/library%20advisory%20committee%2021-22.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

`40`

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has central computing facility to facilitate ICT enabled teaching and learning. All the departments are provided with computer facility with internet connectivity to prepare teaching and learning materials. Computer labs are being strengthened by new systems by replacing the out dated system as and then when required. The institution upgrades its computer systems periodically and whenever necessity arises. Annual budget is allocated for maintenance of computers services. Adequate budget provisions are made to update, deployment and maintenance of the computers. The whole campus is provided with Wi-Fi facility with band width of 200 Mbps and freely accessible to all the students and staff.

File Description

Document

Link for documents related to updating of IT and Wi-Fi facilities

View Document (Internet bills)

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://gprcp.ac.in/uploded22/jiopotos/B.PHARMACY%20CLASSROOM.pdf

4.3.2 - Number of Computers

83

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

135

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institute has an effective and systematic mechanism and policy for continuous monitoring, maintenance and housekeeping and optimal utilization of physical, academic and support facilities, services, and equipment on the campus. This institution is following a system of regular maintenance of

building, infrastructure, electrical, sanitary, gardening and technical repairs of the laboratory equipments / instruments by calling various vendors on contract basis from time to time

The college office constantly monitors civil, electrical, plumbing, and carpentry maintenance related issues.

This institution is following a centralized process of receiving repair request or break down request from concerned departments by maintenance committee and further the committee instructs the maintenance in charge to execute the follow up action in this regard from time to time.

The Maintenance Department makes constant physical rounds and carries out servicing/repairing wherever necessary and required. Safety rounds are also carried out by the top management and instructions are issued for modifications/improvements in the facilities.

The year wise annual maintenance contracts, other maintenances, repairs related jobs are recorded and maintained in separate file. Their corresponding payments are also documented, which generally reflects in audited statements.

All high-end equipments are under AMC with the manufacturer / authorized service agency.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	http://gprcp.ac.in/committee/Maintenance%20C ommittee.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

175

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

2

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	http://gprcp.ac.in/events%20inside.html
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

97

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

97

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

10

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

19

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

18

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

6

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at univ ersity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council is the highest governing student body of the college, consisting of student representatives from various classes as well as from various clubs such as the Student Club, Cultural Club, Health Club, and Research Club, which is responsible for the welfare of students in the college by ensuring the smooth functioning of all the activities and student bodies.

Present Student union office bearers (2022-23)

- **President : Mr.G.Vasudev**
- **Vice-president : Mr.P.Ruthvik**
- **Secretary : Mr.Neeraj Yadav**
- **Organizing secretary : Mr. S.Sashidhar**
- **General Captain : Mr. Manish Kumar**
- **Student council advisor : Mr.N.Raghavendra Babu**
- **The Office bearers of the student's council for the academic year 2022-23 is as follows**
- **Mr.Sharath Kumar**
- **Mr.Mukesh varma**
- **Ms.R.Hruthika**

- **Ms.Preetika Biswal**
- **Ms.K.Sai Usha sree**
- **Mr.Gnaneshwar**
- **Ms.Priyanka**

- **Students' council is responsible for all the student body activities among the students' community within the institute and act as a liaison between all the student bodies, to ensure their smooth working.**

- **Proper maintenance of discipline in the college**
- **Uniform distribution of activities and events in the college throughout the year along with ensuring fair processes in the selection of individuals in any student committees.**

File Description	Documents
Paste link for additional information	http://gprcp.ac.in/events%20inside.html
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

6

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

G. Pulla Reddy College of Pharmacy Alumni Association has been formed and registered in the year 2002 with the registration number is 1111/2003 dated 18/08/2003 with an office at G. Pulla Reddy College of Pharmacy, Hyderabad.

The executive body association is:

http://gprcp.ac.in/alumni.html

- The alumni association of the college conducts the alumni meet annually, where the alumni members give feedback on the curriculum provided by the college.
- Alumni also give the inputs regarding latest tools/technologies to the current batch of students in the form of lectures. This is a very good opportunity for the students, and faculty members to interact with the alumni.
- The feedback of alumni is assessed by the principal and alumni association members to identify and fill the gaps in subject knowledge and understanding.
- Various programs on interview skills, personality development, study abroad, and carrier counseling are organized based on the suggestions given by alumni.
- Infrastructure facilities are being regularly upgraded or expanded to meet the requirements and aspirations of students based on suggestions given by alumni in alumni meet.

File Description	Documents
Paste link for additional information	http://gprcp.ac.in/alumni.html
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- **The institute has a clear vision and mission that guide both academic and administrative planning. Its leadership, especially the Principal, plays a central role in implementing these goals, ensuring alignment with the developmental objectives of Pharmacy education.**
- **The Principal oversees daily operations, coordinates departments, chairs committees, and serves as a link between management, faculty, staff, and students.**
- **Action plans are crafted in alignment with the institute's quality policy and are integrated into strategic plans for effective execution.**

The institute's future goals include establishing a research center, becoming a center of excellence, and forming partnerships for advanced studies with prestigious national and international institutions.

File Description	Documents
Paste link for additional information	http://www.gprcp.ac.in
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- **The Institution promotes the culture of participative management by involving the teaching staff, non-teaching staff, students and other stakeholders in decision making at various levels.**

- **Participation of the teachers: The Management of the institute believes in participative management and the faculty members encouraged and are involved in various**

decision making process of the institute.

- **The college governing body is constituted as per the norms of OU and PCI. It comprises of President, Secretary, correspondent, nominee from State Government, University, principal of the college, one senior faculty member and one junior faculty member. The governing body/board of the management meets regularly, reviews the activities of the institution and extends necessary guidelines for the betterment of the quality education.**

- **The principal chairs the meetings, seek suggestions from members and also gives information received from the Govt. University, UGC, Management etc., for quality education.**

Individual departments conduct departmental meetings periodically and proceedings are documented. The decisions taken in the meetings are brought to the notice of the principal/ IQAC.

File Description	Documents
Paste link for additional information	http://gprcp.ac.in/committee.html
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic planning is an organization's process of defining its strategy, or direction, and decision making on allocating its resources to pursue this strategy which was planned.

It may also extend to control mechanisms for guiding the implementation of the strategy.

The long term plans in consultation with Department committees, collaborative workshops of inter department associations of senior professors.

It may be with other institutes association for conducting conferences, seminars, training programs.

The strategic planning for academic year 2022 are

1. **It is proposed to apply for closure of M.Pharm Pharmacognosy to PCI again as there are no admissions for this course.**
2. **It is proposed to appoint new faculty as per the requirement.**

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	http://www.gprcp.ac.in/uploded22/2223/621.pdf
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- **The College has a well-defined organizational structure in administration and academic decision-making process. The Board of Management headed by the chairman and academic committee headed by the Principal are the highest policy-making bodies on the Administrative and Academic fronts of the College. The Board of Management shall meet at least twice in a year while the academic committee convened twice in a year.**

Organogram of the institute is provided as additional information.

- **Institute has established various functional committees for smooth functioning of different tasks.**

The institution conducts regular meetings of its various Authorities / Committees and takes decisions periodically.

File Description	Documents
Paste link for additional information	http://gprcp.ac.in/applications/STAFF%20HAND%20BOOK%20Final%201-8-19.pdf
Link to Organogram of the institution webpage	http://gprcp.ac.in/management.html
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination — **B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution provides / implements the following welfare measures to its employees - both teaching and non-teaching:

1. Teaching Staff is provided with sponsoring for attending conference /seminars/workshops and faculty development programs etc.,
2. Incentives for getting Ph.D or other awards.
3. Various leave facilities for both teaching and Non-teaching staff.
4. Group Insurance facility.
5. Gratuity facility
6. Personal loan to teaching and nonteaching staff
7. Loan for nonteaching staff children`s education
8. Maternity leave

9. Reimbursement of medical expenses to deserving cases.
10. Employment to the children of the deceased employees on compassionate grounds.
11. Provident facility
12. Canteen facility
13. Provision of RO water

File Description	Documents
Paste link for additional information	http://www.gprcp.ac.in/uploded22/2223/631.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

16

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

8

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- **Teaching staff:**

The institute has a structured feedback and appraisal system for

both teaching and non-teaching staff.

At the end of each academic year, students evaluate faculty on various teaching methods; this feedback is analyzed and shared with faculty to enhance instructional effectiveness.

Faculty members also submit self-appraisals, which, combined with student feedback and academic accomplishments (e.g., publications, presentations), are used by the Principal to recommend increments and incentives.

Additionally, the Commissionerate of Collegiate Education, Government of Telangana, annually evaluates teaching staff performance, with results uploaded for review.

o

For non-teaching staff, appraisals are based on feedback from departmental heads and confidential reports submitted to the principal.

File Description	Documents
Paste link for additional information	http://www.gprcp.ac.in/uploded22/2223/635.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has a mechanism of external audit by the Statutory Auditors.

All the files for sanction are submitted to the accounts section and the accounts section scrutinizes by the officer concerned with regard to budget provisions and availability of funds and then the files are submitted to the authorities for necessary approval.

For the payment of bills, vouchers are maintained both in soft

and hard copies. The external audit is done. The external audit is to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year

All the accounts of the Institution are audited regularly by the Statutory Auditors (external) on annual basis and no objections have been reported so far.

File Description	Documents
Paste link for additional information	http://www.gprcp.ac.in/uploded22/2223/641.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major financial resources of institutional finance are the fee collected from the students of regular and self-supporting courses and also donations from the management, philanthropists and general public.

In addition to these regular sources, efforts are also made to mobilize additional finances to meet the demands of the institutional needs. Merit scholarships, medals are instituted for honoring outstanding students out of the donations

collectedfrom individuals or institutions and Alumniwhile maintaining good relations with them.

The Management of the Institution supports financially in case of need and in times of financial inadequacies.

Deficit has been managed by funding from parent trust. Suitable Institutional mechanisms are available to monitor the effective and efficient use of financial resources. We have developed our own internal audit mechanism toprocess and monitor effective and efficient use of available financial resources

File Description	Documents
Paste link for additional information	http://www.gprcp.ac.in/uploded22/2223/643.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Institution constituted IQAC on 19thJune2017 with the following members,objectives and functions:

Composition

Objectives:

- To develop a system for consistent improvement, of the academic and administrative performance of the institution.
- To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

Functions

1. Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to

adopt the required knowledge and technology for participatory teaching/learning process;

2. Collection of feedback from students, faculty, parents, and other stakeholders on quality-related institutional processes;

d) Organization of inter-and intra-institutional workshops and seminars on quality related themes and promotion of quality circles;

f) Documentation of the various programmes/activities leading to quality improvement;

g) Acting as a nodal agency of the institution for coordinating quality-related activities, including adoption and dissemination of best practices;

h) Development and maintenance of institutional database through MIS for the purpose of maintaining /enhancing the institutional quality;

i) Development of Quality Culture in the institution;

j) Preparation of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC, to be submitted to NAAC.

Contribution of IQAC is reflecting in the Minutes of IQAC

File Description	Documents
Paste link for additional information	http://www.gprcp.ac.in/uploded22/2223/651.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- The institute has a centralized body, Academic Committee, to review the teaching and learning processes. The Academic Committee ensures that all the theory classes, practicals and other teaching and learning processes are meticulously followed. The Committee monitors the operations biannually,

the outcome of the reviews are discussed and implemented.

- The primary objective of IQAC is to suggest, guide for the improvement of the academic and administrative performance of the Institution. The IQAC contributes to:
- Academic Processes: Quality education through quality teaching and quality learning process.

- Laboratory Learning Processes: Quality and uniform teaching and practical learning in the laboratory for better understanding of the subject.

- Administrative Processes: Systematic and organized processes in managing the administrative processes of the institution.

File Description	Documents
Paste link for additional information	http://www.gprcp.ac.in/uploded22/2223/651.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.gprcp.ac.in/uploded22/2223/653.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

G.Pulla Reddy college of Pharmacy is following co-education system. In the college, boys and girls are given equal opportunities in each and every activity. College conducts orientation program every year for newly admitted students to bring awareness among the students regarding the rules, regulations, curricular activities, co-curricular programs, antiragging committee details, redressal committee activities, and code of conduct for the students, specific facilities provided to girl students etc. In all festive occasions like Cultural day, sports week, teacher's day etc. all the students participate equally to share their joy without any discrimination and inhibitions. Boys and girls together as team takes part in many intra college, intercollege, national level competitions like poster presentations, quiz competition, model presentation, cultural events etc. Students of the college are continuing such equality as tradition from the inception of the college. Every year, college conducts women's day, to recognize the women contribution towards the society.

File Description	Documents
Annual gender sensitization action plan	http://www.gprcp.ac.in/uploded22/2223/711B.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.gprcp.ac.in/uploded22/2223/711C.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Generation of waste is always minimized in the college activities and all types of waste is properly disposed with all necessary precautions. Staff and students are continuously putting their efforts to utilize the facilities properly and effectively. Regular garbage is collected by GHMC for which the college pays as per their norms. Liquid waste generation is very less and is immediately disposed in the sinks connected to drainage. For biomedical waste disposal the minimum quantity of used animal tissues or sacrificed rats and mice were treated with formalin and buried in a pit in the corner side of campus as per CCSEA guidelines. The e-waste generation also very less in the campus. There is no usage of hazardous chemicals and radioactive materials in the campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	**D. Any 1 of the above**

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	[View File](#)
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	[View File](#)
Details of the Software procured for providing the assistance	[View File](#)
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

G.Pulla Reddy College of Pharmacy is located in G.Pulla Reddy Educational Campus in Mehdipatnam, Hyderabad, and Telangana. Hyderabad itself is a city with different cultures, different languages and socioeconomic diversities. Every year, students belonging to different regions, religions and socioeconomic background takes admission into the college. Few foreign students also chose this college. Students with Kannada, Malyalam, Marathi, Tamil as their mother tongue also took admission in the college. All the students respect each other and maintains friendly atmosphere in all the activities. They mingle with each other; coordinate with each other in conducting many events like annual day, teacher's day, bathukamma celebrations etc. Telangana state language is Telugu but Hindi and Urdu speaking student number also higher in the college. All of them actively in involve in sports, cultural, educational and research club activities. There is no complaint regarding such kind issues in the history of the college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

G Pulla Reddy College of Pharmacy had been focusing to make students as responsible citizens according to the principles of the founder chairman of the college, late Sri G Pulla Reddy garu. The founder chairman used to insist the moral, ethical and human values in all his sayings. Present chairman Sri P Subba Reddy garu and Principal, Dr. Madhava Reddy are also striving for the same. Every year on constitution day, a special gathering is organized by the college to bring about awareness about the constitution and to uplift its value among the staff and students. Sections and articles of the constitution and its role in day to day life for the betterment of the society are clearly highlighted. On graduation day, oath of pharmacist is recited by all the graduated students to exhibit all the professional and social responsibilities, once they enter into the society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.gprcp.ac.in/uploded22/2223/719B.pdf
Any other relevant information	http://www.gprcp.ac.in/uploded22/2223/719C.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

G Pulla Reddy College of Pharmacy, every year celebrates Independence day on 15th August. Principal, Dr. B.Madhava Reddy hoists the national flag and addresses the staff and students regarding the sacrifices of the freedom fighters to free our country from British rule. Teaching staff members also highlights the contribution of individual freedom fighters towards freedom struggle and inculcates the nation's spirit in the students. Students take part in different competitions and prizes are

distributed to the winners. Students share their opinions about Independence Day significance. On 26th January, republic day is celebrated and the need of republic is focused in the speeches of the staff. Students perform cultural activities on both the days. Teacher's day is celebrated by the students on 5th September every year with a great enthusiasm and they show their respect and gratitude to all their teachers through speech, gifts and greetings. International women's day is celebrated on 8th March regularly every year. All women staff is offered with greetings and their services are recognized in distinctive and special manner. State festival Bathukamma is celebrated as traditional day with full of flowers, colours and joy.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the practice:

Encouraging students to participate in national and international level conferences, workshops, seminars and other activities

1. Objectives of the practice

- Stay Current with Emerging Techniques
- Engage with Experts Across Disciplines

1. The college aims to foster the holistic development of students, emphasizing both academic excellence and personal growth.
2. The practice

- Students are encouraged, guided, and supported to participate in a variety of competitions

1. **Evidence of success**

- Increase in the number of students winning awards and prizes in various competitions

1. **Problems encountered and resources required**

- Ongoing classes and faculty's regular teaching schedules present challenges.

1. **Title of the practice:**

- Student's clubs

1. **Objectives of the practice**

- Students can unravel their strengths like multitasking, organization skills, team Building skills, leadership skills, and service-mindedness.

1. **The practice**

The clubs are organized by the President, Vice president, technical members from each club, and coordinators from each class, under the guidance of a lecturer.

1. **Evidence of success**

Events organized:

- workshop on "Pre Clinical Skill Development"
- E-Quiz in pharma
- NPW Celebrations

1. **Problems encountered and resources required**

Budgeting is the most difficult problem, but it is resolved with the support of the college.

File Description	Documents
Best practices in the Institutional website	http://gprcp.ac.in/events%20inside.html
Any other relevant information	http://gprcp.ac.in/studentsclub.html

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Create complete personalities through career oriented education

The mission of the college is "to be on forefront in imparting the disciplined and quality Pharmacy education. The Graduate and Postgraduate students shall be groomed as responsible & highly acclaimed professionals in the Pharmaceutical Arena". Keeping in line with the vision and mission of the institute and considering challenges in healthcare system the most important tool to face the upcoming challenges is to produce a discipline and skilled pharmacists.

Although the syllabus of the course gets updated time to time, knowledge acquired through the regular theory classes and practical in laboratories is not sufficient to meet current requirements in industries. To fill this gap the college organizes conferences, guest lectures, industrial visits, soft skill programs etc. These activities supplement and enrich classroom learning and encourage to acquire new skills amongst students

Every year college organizes conferences to provide the students exposure to current research trends in pharmaceutical industry. In order to provide the students latest insights into the emerging technologies and advancements, the college arrange for renowned experts to come and visit the college to deliver expert talks to the students.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- **Hire Qualified Faculty to fill teaching vacancies with skilled professionals.**
- **Enhance Library Resources by adding recent books, e-books, journals, e-journals, and magazines across key subjects.**
- **Upgrade Laboratory Equipment to support advanced research and practical learning.**

- Procure Application Software to meet current technological needs.
- Increase Admission Intake to 15 seats in the M. Pharm Pharmacology
- Promote Faculty Research by encouraging publications in peer-reviewed journals, books, and conference proceedings.
- Encourage Participation in Seminars for faculty and students at state and national levels.
- Host a National-Level Conference as a one-day event to bring together academics and industry professionals.
- Provide Pharmacy Training for B.Pharm VII semester students to gain hands-on experience.
- Offer Industrial Exposure for B.Pharm VII semester students through one week of training and industrial visits.
- Conduct Skill and Career Guidance Programs to enhance student preparedness for future careers.
- Increase Outreach Programs to strengthen community engagement.
- Establish MOUs with various agencies and institutions for collaborative opportunities.

This action plan aims to enhance academic quality, support professional development, and promote community involvement at G. Pulla Reddy College of Pharmacy.